LPISD Academy--English I--Outreach Learning March 30 – April 3, 2020

AuyEnglish I 4th Period Week of 3/30		
Teacher/Team:	Dear Academy Students,	
If there are any questions, please	I hope your first week with our Outreach Learning was a successful one.	
feel free to email me/us at:	I really enjoyed reading your Spring Break Reflections and the videos	
emmonsj@lpisd.org	were enlightening and entertaining. I look forward to conversations we will have this week.	
	I would like to meet as a class Thursday; I will send out invitations. This	
Link to 4th Period TEAMS Emmons	will be a great opportunity to see each other for a little bit.	
	We can also schedule personal conferences if the class time does not work for you.	
	For the next two weeks, we are going to look at some poetry.	
Previous Lessons: See Teams folder	There are two paths to choose from:	
	Computer Learning (documents/assignments are labeled CL at the end)	
Link to: (Resources).	Project Based (documents/assignments are labeled PB at the end)	
	Have a great week!	
	JE	

Objectives

Objective / I Can:

Computer Based----

- Accurately identify rhyme scheme
- Read poetry of various genres and analyze for figurative language
- Explain impact of figurative language

Project Based----

- Engage in poetry though research and creation
- Practice listening, speaking and writing skills for upcoming assignments
- Create a video

Activities

<u>Student Activities</u>: (Resources, videos for students to use.)

Go to<u>4th Period TEAMS Emmons</u>. Look for the assignment based on the course choice:

- 1. Computer Learning is labeled CL
- 2. Project Based is labeled PL
- 3. One is label for both CL and PL

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Academic/Instructional Support		
Schedule: Monday— Friday 8:00 a.m.—3:00 p.m. Office Hours: Mon- Friday 9:00-10:00 By appointment as well	TEAMS will be utilized to distribute information and answer questions in a timely fashion. We will video conference at a specific time each week to check in on each other. I will have office hours each day where I am able to conference with students together. We also have the ability to schedule conferences on a smaller scale.	
To Be Graded		
 Assignment for students to submit to TEAMS Folder: 1. CB- Rhyme Scheme, NGCS Multiple Choice-Short Answer, Metaphors and Simile, I AM poem 2. PB-Rhyme Scheme, Haikus (typed and videoed), Limericks (typed and videoed) and Concrete Poetry example 		
When is it due? <i>Monday, April 6, 2020 @ 8:00 a.m.</i> How will it be submitted? Electronically through the discussion board on TEAMS, except by individual arrangement to <u>emmonsj@lpisd.org</u> <u>4th Period TEAMS Emmons</u>		