

The Academy of Viola DeWalt U.S. History Outreach Learning
March 30th - April 3rd, 2020

11th Grade U.S. History **Week of March 30th-April 3rd, 2020**

Teacher/Team: Ms. Heasley
If there are any questions, please feel free to email me/us at:
Heasleyt@lpsd.org

Link to [Microsoft Teams](#)

Previous Lessons:

My life during COVID-19 PowerPoint
Living History Journal (Ongoing)

Hi Everyone!!

I hope that the first week went well for everyone and you are taking care of yourselves. Before the break we began to look at the 1960's. The 1960's were a period of "movements." We dove into the Civil Rights, Feminist, Latin American, anti-war and environmental movements. This week we will briefly recap some of those movements to ensure complete understanding. We will also take a look at how those movements shaped the United States into what it is today. Specifically, we will uncover and assess laws that resulted from the power of the collective voice. We will even evaluate

I thank you all for your patience as we navigate through this new environment and am proud of you all for your perseverance.

I will talk to you all soon!

Ms. Heasley

Objectives

Objective / I Can:

- I can access Microsoft Teams and find my assignments.
- I can assess the Crash Course video on YouTube (link provided) and then take the quiz on Microsoft Teams.
- I can reach Ms. Heasley or request a meeting in e-mail for support.
- I can make connections between the movements of the 1960's and how they shaped the U.S. into what it is today.

Activities

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Student Activities:

Go to [Microsoft Teams](#) (If you have issues accessing this link go to your student e-mail. Click on the icon that has 4 boxes on it on the far left. Then click teams and select your class period.)

1. Look for the assignment: Crash Course the 1960's. Click on the link inside of the directions and watch the video.
Here is the link just in case: [Crash Course the 1960's](#)
Once you have watched the video there is a quiz in Microsoft Teams
2. Find the "1960's laws that shaped the U.S." PowerPoint. Review the material I have provided. **Turn up the volume as there will be a video lecture delivered by me.**
3. Upon completion of the lecture, you will have to read one article (I have provided three choices), you will then answer questions about the selected article. These articles are all primary sources from people who chose to protest during the 1960's and their reasoning.

Here are the articles you can choose from: **YOU WILL SELECT ONLY ONE.**

- A. The link is an excerpt from *The Feminine Mystique* written by Betty Friedan whom was one of the leaders of the Women's Movement of the 1960's.
<https://www.nytimes.com/2006/02/05/us/excerpt-from-the-feminine-mystique.html>
 - B. Dr. Martin Luther King Jr. was arrested in Birmingham, Alabama, while in jail he wrote a letter that was pivotal in the rise of the Civil Rights Movement.
<https://teachingamericanhistory.org/library/document/letter-from-birmingham-city-jail-excerpts/>
 - C. Many college students protested the Vietnam War. One man even went as far as sacrificing his freedom. Below is his story and why he would have rather went to jail over going to war. (He technically did not even have to go to war because he was a college student).
<https://www.nytimes.com/2017/06/23/opinion/vietnam-war-draft-protests.html>
4. You will write a brief reflection on how the laws presented in the lecture have impacted you or your family's life.
 5. Go to the Living Journal Template and complete **3** journal entries for the week at least 100-200 words. (DO NOT CLICK TURN IN, this will be an ongoing task).

Academic/Instructional Support

Schedule:

Ms. Heasley will be available Monday-Friday from 1pm-5pm. If you have questions e-mail at Heasleyt@lpisd.org, I can also set up a virtual meeting through Webex.

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To Be Graded

Assignment for students to submit to TEAMS Folder:

1. After you watch the "Crash Course 1960's" there will be a short quiz on Microsoft Teams to complete.
2. Answers questions on the article you read and your reflection of the 1960's and how it shaped your life today.

The quiz and answer/reflection is due Monday April 6th, 2020 at 8:00AM.

Students must submit their work through Microsoft Teams. If there are any difficulties please e-mail them to me directly at Heasleyt@lpisd.org.