

**LPISD Academy – Mrs. Kitch’s English II and IV - Outreach Learning**  
**March 30 – April 3, 2020**

**Mrs. Kitch’s English II and IV classes**

Week of Monday, March March 30<sup>th</sup> – Friday, April 3<sup>rd</sup>, 2020

**Helpful Links/Tips:**

- For an overview of the week’s assignments and links to the readings [click here](#).
- You may also log in to TEAMS and access the same link through Assignments, titled Week One Resources.
- Email me at [kitchd@lpisd.org](mailto:kitchd@lpisd.org)

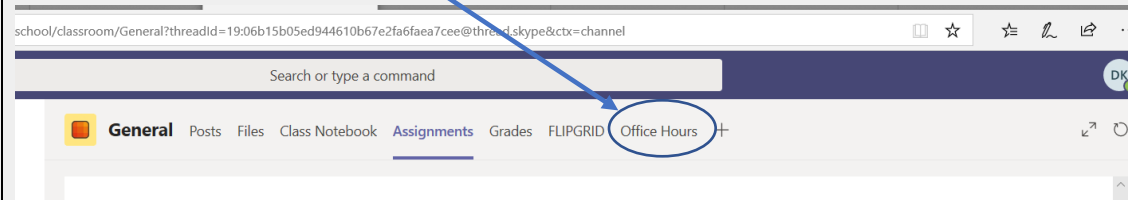
Hi, guys! Welcome to Week ONE of Code Orange!

We are starting a book study: *Code Orange*, by Caroline B. Cooney. Because we obviously were unable to put copies of this book in your hands, Mrs. Keim has recorded the book for your listening pleasure.

You will have a choice of discussion questions to answer this week and another text connection activity that I’m super-excited about. Also, please check for feedback on your assignments. This will occur directly through TEAMS or be sent via email.

Access to both activities and the reading can be found in TEAMS, but I also highly recommend checking out the blue link to the LEFT. I will be posting the SAME things in multiple places to help you access information. I would LOVE feedback about what is—and isn’t— working in the way I deliver info to you. I’m loving the Sutori platform and hope you like it too 😊

As always, if you need help, email me or find me on WEBEX during my office hours (10-11am, Monday-Friday). To get to Webex, look at the top navigation bar in TEAMS, locate “Office Hours,” click on it, then select “Open this in new window.”



**LPISD Academy – Mrs. Kitch’s English II and IV - Outreach Learning**  
**March 30 – April 3, 2020**

**PLEASE KNOW THIS:** Because I’m a human being and I am learning along with you in this digital adventure, our lessons might change slightly over the course of the week. Any updates will be posted in TEAMS and/or sent to your email. I promise to give you plenty of notice. Don’t worry – as a human, I realize you are ALSO a human, and we will work together to make sure we’re on the same page.

See ya there!

Love,  
Mrs. Kitch

**Objectives (What you’ll be able to do)**

Objective / I Can:

- I can find connections between a fictional story and my life.
- I can read a story and make inferences about the characters.

**LPISD Academy – Mrs. Kitch’s English II and IV - Outreach Learning**  
**March 30 – April 3, 2020**

**Activities (What you’ll be doing)**

**Student Activities:** Again, [Click here](#) for Week One Resources.

Suggested activity schedule:

DAY ONE

- Read the discussion questions- (2 minutes)
- Listen to Chapters 1 and 2- (1 HR)
- Choose one of the Discussion Options and ANSWER the two questions- (20 minutes)

DAY TWO

- Listen to Chapter 3- (15 minutes)
- Complete the quick Google Form Qs (5 minutes)
- Watch the mini-lesson video (10 minutes)
- Complete the brainstorming activity (15-20 minutes)

DAY THREE

- Complete the writing activity (30-45 minutes... although if you spent the full time brainstorming, it will should be much less)

**Academic/Instructional Support (How I can help you)**

Office Hours available on WEBEX: 10-11AM (M-F) and we can always set up individual meeting times if you need additional support!

EMAIL: 24/7

I am available to receive your questions/comments/needs virtually.

- Please email me at [kitchd@lpsd.org](mailto:kitchd@lpsd.org) at any time. I will get back to you as soon as possible.
- Find me on [WEBEX](#)!

**LPISD Academy – Mrs. Kitch’s English II and IV - Outreach Learning**  
**March 30 – April 3, 2020**

**To Be Graded (How I know you’ve learned this week)**

Assignments for students to submit to Google Classroom:

1. **Discussion Questions:** ELABORATE! I need to see that you are listening and thinking. The words you choose show me the ideas in your head. Please see “Assignments” for all assignment details.
2. **“Connected” Writing Activity:** details in “Assignments” and “Files”

**When is it due?** (*Date: Monday, March 30, 2020 @ 8:00 a.m.*)

**What assignments will the student submit?**

1. Discussion Board question on TEAMS. (If you choose to use FLIPGRID to submit this, then submit the document to TEAMS with just the statement: “Check FLIPGRID.” Make sure you submit to the correct FLIPGRID topic.)
2. “Where I Live” activity on TEAMS.

**How will it be submitted?**

Electronically through TEAMS.