

LPISD Academy – Mrs. Keim’s English III and IV - Outreach Learning
March 30 – April 3, 2020

<https://www.youtube.com/watch?v=R8frAFs2KHw> Mrs. Keim’s English III and IV classes

Week of Wednesday, March 25 – Friday, March 27, 2020

Helpful Links:

- For help accessing Google Classroom, [click here](#).
- To access Google Classroom, [click here](#).
- To access WebEx and set up an account, [click here](#).
- To access Mrs. Keim’s WebEx Room, [click here](#).
- To email Mrs. Keim, [click here](#) or type: keimm@lpisd.org

****UPDATE****

I am no longer on Zoom per district guidelines. I’m now on WebEx. It’s still free, and we will still be live, it’s just a different platform. Be sure to set up a new account there!

I have also linked our WebEx room in Google Classrooms, so you do NOT have to refer back to this document for access.

If my WebEx screen is blank, I AM STILL HERE. My screen is just muted. Holler and I’ll turn it on!

Hi, guys! Welcome to Week 2!

We are starting a book study: *Code Orange*, by Caroline B. Cooney. If you are nerdy like me (high-five, bro), feel free to [read chapters 1-4](#). If you’re way cooler than I am and have never heard of it, don’t worry. I’ve read and recorded the book for your listening pleasure.

You’ll have a discussion board to complete this week over the story, and another connection activity to complete, as well.

Both activities and the reading can be found in [Google Classroom](#).

As always, if you need help, email me or find me on [WebEx](#) during my office hours – **daily from 10am-12pm, and 1pm-3pm**. You can also just stop by to say hello!

PLEASE KNOW THIS: Because I’m a human being and I am learning along with you in this digital adventure, our lessons might change slightly over the course of the week. Any updates will be posted in Google Classroom, and I promise to give you plenty of notice. Don’t worry – as a human, I realize you are ALSO a human, and we will work together to make sure we’re on the same page.

See ya there!

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Love,
Mrs. Keim

Objectives (What you’ll be able to do)

Objective / I Can:

- I can find connections between a fictional story and my life.
- I can read a story and make inferences about the characters.

Activities (What you’ll be doing)

Student Activities:

1. **ON MONDAY**: Go to [Google Classroom](#) for your particular class period. For extended directions on logging into Google Classrooms, click here: <https://tinyurl.com/AccessingGoogleClassroom>). Listen to the recording of chapters 1-2 of *Code Orange*, or read along with the text.
2. **ON MONDAY**: In [Google Classroom](#), answer the discussion question and respond to a friend under the topic, “Corona Classroom: March 30-April 3.”
3. **BY THURSDAY**: Go to [Google Classroom](#) and listen to chapters 3-4 of *Code Orange*.

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4. **BY THURSDAY**: Complete the “Where I Live” activity in [Google Classroom](#).
5. Remember, if you need help, find me on [WebEx](#) all week, from 10am-12pm, or 1pm-3pm!

Academic/Instructional Support (How I can help you)

[Office Hours](#)/Available on [WebEx](#):

- Daily 10am-12pm
- Daily 1pm-3pm

I am available to receive your questions/comments/needs virtually.

- Please email me at keimm@lpisd.org at any time. I will get back to you as soon as possible.
- Find me on [WebEx](#)!
- You can also reach me on our [Google Classroom](#).

To Be Graded (How I know you’ve learned this week)

Assignment for students to submit to Google Classroom:

1. Be sure to answer the question posted in [Google Classroom](#), and respond to at least one classmate’s post. Write at least two sentences total, and answer completely!
2. Complete and submit the “Where I Live” activity in [Google Classroom](#)!

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When is it due? (*Date: Monday, March 30, 2020 @ 8:00 a.m.*)

What assignments will the student submit?

1. Discussion Board question on [Google Classroom](#)
2. “Where I Live” activity on [Google Classroom](#)

How will it be submitted?

Electronically through [Google Classroom](#).