

LPISD Academy--English III--Outreach Learning
April 6-9, 2020

English III 1st Period Week of Monday, April 6-9, 2020

Teacher/Team:

If there are any questions, please
feel free to email me/us at:

emmonsj@lpisd.org

Link to [1st Period TEAMS](#)
[Emmons' YouTube Channel](#)

Previous Lessons: WK 2

Link to: (*Resources*).

Dear Academy Students,

A Streetcar Named Desire by Tennessee Williams is deep...isn't it?
The characters are a hodge-podge of socially challenged people who find drama and violence normal and exciting. Their character traits are honed in on and exploited so the audiences will become emotionally involved...either loving OR hating the characters in the end. This week we will explore those character traits as a class. We will then look at the figurative language and how it was used to super-charge the play--emotionally connecting the audience to issues many knew nothing about. We will also delve into the context clues of the play that elicit allegiance to characters from the viewer. Is Blanche fracturing mentally due to her past OR has she always been on the edge? Did she entice Stanley with her actions? We will delve into these questions and more during our video conferences.

For at least the next week, I want to try and finish *A Streetcar Named Desire*. I will give you the option of watching it on YouTube or reading it yourself.

Talk to you soon!

Objectives

Objective / I Can:

- Discuss/Identify character traits and explain motivations behind each as a class through conference
- Explore the figurative language and impact upon the play
- Analyze context clues for sympathy or outrage for characters (thinking also about author's past and current situation of alcoholism)

Activities

Student Activities: ([Emmons' YouTube Channel](#))

(In case you need it again) To view the movie of the play (poor viewing quality but great acting):

[A Streetcar Named Desire 1985 movie](#)

To read the play (look in Files tab then Class Materials folder):

[1st Period TEAMS](#)

- a. ASND Character Analysis
- b. Video Response or Video Conference

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Academic/Instructional Support

Schedule: Monday—
Friday 8:00 a.m.—3:00
p.m.

Office Hours: Mon-
Friday 10:00AM-
2:00PM
By appointment as well

TEAMS will be utilized to distribute information and answer questions in a timely fashion. We will video conference at a specific time each week to check in on each other. I will have office hours each day where I am able to conference with students together. We also have the ability to schedule conferences on a smaller scale.

To Be Graded

Assignment for students to submit to TEAMS Folder:

1. ASND Character Analysis (discussion)
2. Metaphors assignment (through discussion OR written)
3. Video Response or Video Conference
4. Short writing prompt: Believable Character Motivations

When is it due? ***Tuesday, April 14, 2020 @ 8:00 a.m.***

What assignments will the student submit?

- 1.Character Analysis (discussion)
2. Metaphors (through discussion or writing)
3. Video response in lieu of conference

How will it be submitted?

Electronically through the discussion board on TEAMS, except by individual arrangement to emmonsj@lpisd.org